Introduction to Item Response Theory

Course Syllabus

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Course Description

Over the past half century Item Response Theory (IRT) has revolutionized test analysis and scoring in education, psychology, and medicine. IRT modeling is now the standard for almost all educational assessments, college readiness exams, and patient reported outcomes measures.

IRT involves modeling subjects’ responses to individual items, in contrast to Classical Test Theory, which models test scores on complete test forms. IRT offers substantial advantages for many technical problems that arise in creating and using tests, including test design, test equating, assessment of item and test bias, and test scoring. IRT models have the advantage of invariance of person estimates to the collection or sample of items in a particular test, and the invariance of item parameter estimates to the sample of subjects used in test calibration.

This course will begin by comparing Item Response Theory to Classical Test Theory, focusing on the assessment of measurement error. There we will focus on the key components of IRT: the item characteristic curve (ICC), the item information function, and the test information function.

We will then move to a survey of models for unidimensional sets of dichotomously scored items, including the 1-parameter or Rasch model and the 2 and 3-parameter IRT models. We will then look at extensions of IRT to ordinal and nominal data, including the partial credit model, the generalized partial credit model, graded response model, and the nominal response model.

Finally we will examine specific applications of IRT, including test design and equating, assessment of test and item bias (differential item functioning), and test scoring including computerized adaptive testing. Here we will work real world problems and applications of IRT in educational assessment and the assessment of patient reported outcomes. Students will be provided with the knowledge and skills to perform IRT analyses using freely available software available in the R statistical environment and commercially available IRTPRO software. Course work will include three assignments and a final project that requires the students to use IRT analyses on their own data.

Prerequisites: One or more courses in statistics that include basic statistical models, including regression analysis and basic notions of statistical inference and probability. Some familiarity with statistical software such as SPSS and SAS and with the use of EXCEL is required.
Tentative Course Schedule

Introduction to IRT

Lecture 1: Monday, June 6, 12:30 – 2:30. Introduction to Testing, Psychometrics, and Classical Test Theory: HSR Chapter 1
Lecture 2: Tuesday, June 7, 12:30 – 2:30. IRT Basics – Model Derivation and Assumptions: HSR Chapter 2
Lecture 3: Wednesday, June 8, 12:30 – 2:30. IRT models: The 1, 2, and 3 Parameter Logistic Models: HSR Chapter 3
Lecture 4: Thursday, June 9, 12:30 – 2:30. IRT Ability Estimation – MLE, MAP, and EAP: HSR Chapter 3
Lab 1: Friday, June 10, 12:30 – 2:30. Introduction to IRTPRO and R IRT software: Class Handout

IRT Parameter Estimation, Model Fit, and Test Construction

Lecture 6: Tuesday, June 14, 12:30 – 2:30. Assessment of Model/Data Fit: HSR Chapter 4
Lecture 7: Wednesday, June 15, 12:30 – 2:30. Item Information and Test Information Functions: HSR Chapter 6
Lecture 8: Thursday, June 16, 12:30 – 2:30. IRT Test Construction: HSR Chapter 7
Lab 2: Friday, June 17, 12:30 – 2:30. Model Data Fit, Item and Test Information Functions, and IRT Test Construction: Class Handout

IRT Applications

Lecture 10: Tuesday, June 21, 12:30 – 2:30. Test Score Equating: HSR Chapter 9
Lecture 11: Wednesday, June 22, 12:30 – 2:30. Item Bias and Differential Item Functioning: HSR Chapter 8
Lecture 12: Thursday, June 23, 12:30 – 2:30. Introduction to Polytomous IRT Models: Class Handout
Lab 3: Friday, June 24, 12:30 – 2:30. Test Score Equating and Assessing Differential Item Functioning: Class Handout

Polytomous and Multidimensional IRT Models

Lecture 14: Tuesday, June 28, 12:30 – 2:30. Test Score Equating and Differential Item Functioning in Polytomous IRT Models: Class Handout
Lecture 15: Wednesday, June 29, 12:30 – 2:30. Multidimensional IRT Models and Multilevel IRT Models: Class Handout
Lecture 16: Thursday, June 30, 12:30 – 2:30. Diagnostic Classification Models: Class Handout
Lab 4: Friday, July 1, 12:30 – 2:30. Fitting Polytomous IRT models using IRTPRO: Class Handout

Reference Books


**Reference Papers and Book Chapters**


